



Self-nomination for GCEC Awards:

Exceptional Activities in Entrepreneurship Across Disciplines

Submitted by the University at Buffalo's Blackstone LaunchPad

The Blackstone LaunchPad at UB is a campus-based entrepreneurship and innovation center that empowers students to realize solutions for the global and local challenges of our time. Part startup incubator and part idea-sharing center, LaunchPad connects students to mentors, events, funding and experiences that cultivate the skills and mindset to build successful companies or innovate competitively in careers within any organization.

Self-nomination for Exceptional Activities in Entrepreneurship Across Disciplines Submitted by the University at Buffalo's Blackstone LaunchPad

Clearly state the activities purpose, strategic goals, objectives and intended target audience.

Our Mission: The University at Buffalo's Blackstone LaunchPad inspires, empowers, and catalyzes students to realize solutions that address the global and local challenges of our time. We leverage the Sustainable Development Goals as a framework to increase economic growth and accelerate career preparation through collaborative and interdisciplinary work. As the central hub for student entrepreneurial activities, LaunchPad provides students with opportunities to gain entrepreneurial skills and develop an entrepreneurial mindset to build a successful company or build their careers.

Our Vision: Blackstone LaunchPad at UB hosts a system of programs and events that offer a unique path of entrepreneurship and intrapreneurship education, engagement, collaboration and opportunity — for a truly transformative learning experience that encourages innovation and entrepreneurship. These programs allow us to deliver on the NACE Competencies through programming that affords students the opportunity to gain knowledge, apply, and demonstrate their proficiency — making them career ready.

Advancing the Student Experience for Success and Engagement: Blackstone LaunchPad at UB provides the resources and nurturing environment to allow students to find their entrepreneurial voice, build upon those skills to grow and flourish in the intrapreneurial and entrepreneurial space. The competencies and connections cultivated through our programs and mentors allow our students to stand out and excel in the classroom, in the local ecosystem, and in some cases nationally. Our design challenges, competitions, workshops, and innovation sprints are designed for students to collaborate with like-minded individuals, apply what they have learned to real-life situations, develop problem-solving skills, create revenue models, understand market segmentation, and what it takes to start a successful startup and advance their potential beyond graduation.

Explain how the center has been proactive in enabling entrepreneurship education opportunities for those who identify as a member of a traditionally underrepresented population such as but not limited to Black, Latinx, Indigenous, women, LGBTQIA and students from low-income backgrounds.

Our work is rooted in the United Nations' Sustainable Development Goals, allowing us to connect with today's purpose-driven generation students in areas where they are passionate. SDG Goals are reflected in our thematic-based competitions and experiences that directly engage our students in a problem-first approach.

Equity and inclusion are deeply ingrained in our core values, and we specifically developed the Inclusive Launch accelerator program to empower women and students from diverse backgrounds to become the next generation of innovators. Accomplished alumni founders of diverse backgrounds empower participants to shape their ideas into tangible businesses in a supportive cohort format. Students are then matched with a WNY startup for a paid internship experience. The participating companies bear no cost, thereby providing additional support to existing ventures led by diverse individuals. Simultaneously, students gain an invaluable opportunity to apply their newfound skills and acquire essential insights into the development of a newly established organization. At completion of Inclusive Launch, students have the opportunity to pitch their ideas to a panel of community experts for seed funding.

In addition, LaunchPad hosted Professor LaTanya White in April 2022. We leveraged her visit to catalyze a conversation in the Western New York community, The BRACE for Impact experience: Belonging, Racial Awareness, Centering, and Equity across the Buffalo Entrepreneurship Ecosystem. Organizing our ecosystem partners to ensure that our community partners are also creating and offering an inclusive and equitable support for our entrepreneurs. This initiative continues to gain interest from community partners and helps us to impact the experience of founders of color beyond graduation in our community.

Finally, we promote "This is What an Entrepreneur Looks Like" through social media campaigns, hiring practices on-campus, swag including t-shirts and a pennants, images and language used to engage our audience. We believe that all perspectives add value to solving the world's interconnected challenges.

UB's LaunchPad by the Numbers:

LaunchPad engaged 8,926 UB students and hosted 213 events during the 2022-2023 academic year.

- Gender: 42% Female | 58% Male
- Ethnicity: 30% International | 37 % ALANA | 33% White/Unknown

Explain how the center has leveraged strategic partners from diverse backgrounds, resources and networks to develop a comprehensive program.

UB's LaunchPad continues to cultivate relationships with various on-campus affinity groups and leadership programs. These programs engage LaunchPad in presentations and to lead innovation sprints that develop their students' approach to creative problem solving. A few of the programs we have partnered with during our tenure at UB include; Collegiate Science and Technology Entry Program, WNY Prosperity Fellowship program, Louis Stokes Alliance for Minority Participation, Women in Science, Proud 2 Be First, celebrating first-generation college students, Educational Opportunity Program, National Association of Black Engineers, and collaboration with the Office of International Student Services.

In addition, LaunchPad has forged strategic partnerships in the Western New York (WNY) entrepreneurial ecosystem with entities such as The Exchange at Beverly Gray, M&T Banks' Minority and Women Emerging Entrepreneurship Program, IC Success Program, Westminster Economic Development Initiative (WEDI), and The Foundry to provide our students with mentors and experts-in-residence that represent their communities.

Describe the multidisciplinary program and explain why the program is unique and/or innovative. Blackstone I aunch Pad at the University was established in 2016 as a catalyst grant from the Blackstone.

Blackstone LaunchPad at the University was established in 2016 as a catalyst grant from the Blackstone Charitable Foundation. While UB has always celebrated innovation and entrepreneurship, efforts were not coordinated university-wide and opportunities were limited for student engagement. UB's LaunchPad has established itself as a hub for entrepreneurship and innovation, truly cultivating the creative and innovative spirit of our campus community. Chief in its mission is to add value to the student experience through partnerships with academic and student support programs. Our partnerships have allowed us to create micro-credentials in *Inclusive Launch Foundry* in partnership with Career Design Center & UB's Business and Entrepreneur Programs; initiated the *Three Minute Thesis Competition* with The Graduate School, supported the development of a *minor & major concentration in entrepreneurship* with the School of Management, established *Design Challenges* as a high-impact experiential offerings that are thematic in partnership with UB Libraries, and established the *Social Impact Fellows program* in partnership with the School of Social Work, College of Arts & Sciences, and School of Management.

- Innovation Sprints in partnership with faculty in the classroom, hosted 27-classroom innovation sprints, six- decanal units including School of Engineering & Applied Sciences, School of Management, School of Public Health & Health Professions, College of Arts and Sciences, School of Pharmacy and Pharmaceutical Sciences, and School of Architecture and Urban Planning.
- Innovations Sprints are contributing to faculty scholarship through research, scholarly publications, and conference presentations with faculty in the School of Public Health and Health Professions and The School of Pharmacy and Pharmaceutical Sciences.
- Hosted Design Challenges in collaboration with faculty academic champions and alumni as industry
 experts to support our students' learning and exploration in emerging industries such as Cannabis
 Industry, Climate Change in collaboration with Office of Sustainability, Medical Device Industry in
 collaboration with the Jacobs Institute, Empowering Education through AI with Graduate School of
 Education and School of Engineering and Applied Sciences, and FinTech Design Challenge.

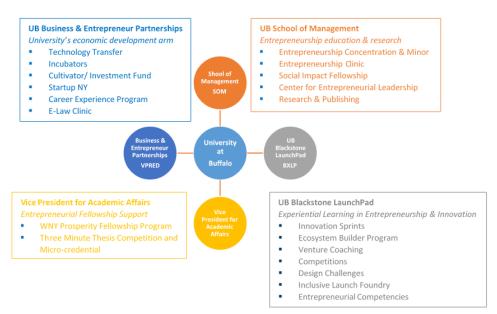
Provide a list of three to five specific achievements and/or related outcomes, with a brief explanation, that illustrate the Center's impact.

- Princeton Review | UB Top Undergrad School: UB was ranked No. 8 in the Northeast and No. 48 nationwide in The Princeton Review Entrepreneur.com's 2023 annual ranking
- 2023 National award for Excellence in Student Engagement in Entrepreneurship Deshpande / VentureWell Symposium Award.
- Social Impact Fellowship, where ten interdisciplinary teams of graduate students representing Management, Social Work, and Arts & Sciences spend their summers devising and implementing solutions for ten area nonprofits: 180 students and 60 organizations impacted since summer 2017.
- Cultivated partnerships with 43North, TechBuffalo, Good Neighbor Fund, and BootSector for students to apply their entrepreneurial and innovation skills in the Western New York ecosystem.
- Increased engagement by students in entrepreneurial activities since Spring 2016:

	Spring 2016	2016-2017	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Totals
Student Engagement	1511	3135	3107	2948	3407	5,819	9,217	8,926	38,070
Events Hosted	22	148	80	61	92	106	187	213	909

Explain how this activity distinguishes the center from its peers.

University at Buffalo Entrepreneurial Ecosystem



LaunchPad exists in a connected campus ecosystem that also embraces its academic and economic development missions. This means that there is nothing theoretical about our programs; instead, they include hundreds of opportunities to tackle real-time challenges with existing regional startups. In the past year, these entities combine to have served almost 10,000 students (BXLP), enrolled 200 majors and minors in award-winning academic programs (SOM), provided opportunities for students from all academic disciplines to embrace their entrepreneurial spirit through a collaborative programming model, and engaged with 60+ regional startups that created hundreds of local jobs (BEP). This connected ecosystem means that once our students catch the entrepreneurial spirit, they have numerous paths to pursue their passions through courses, internships, and formal employment.

University at Buffalo - Blackstone LaunchPad June 20223

Vice President of Vice President of Dean, School of Vice President of Research Management Student Life Academic Affairs and Economic Development Brian Hamluk, PhD **Graham Hammill, PhD** Ananth Iyer, PhD Venu Govindaraju, PhD **Associate Vice Provost Associate Vice President Associate Dean for Associate Vice President** for Economic Development of Academic Affairs **Graduate Programs** for Student Success & **Rick Gardner** Sandra Flash, PhD **Professor and Chair** Engagement Trung Nguyen, PhD **Operations** Management and Director of Strategy Assistant Dean for **Startup Ventures** Natalie Simpson, PhD Director **Graduate Professional Richard Kim** Blackstone LaunchPad Development, **Hadar Borden** The Graduate School Clinical Assistant Elizabeth Colucci Professor of **Entrepreneurship Innovation Sprint Robert Neubert** Coordinator Jessica Driscoll **Clinical Assistant** Professor **Design Challenge School of Management** Coordinator **Thomas Murdock Andrew Lavoie Operations Coordinator** Tammi Blajszczak **Entrepreneurial Training** Coordinator **Kelsey Wagner Marketing & Communications Lead Venture Coach Graduate Student Graduate Student**



June 30, 2023

To whom it may concern,

This letter is in support of Blackstone LaunchPad at the University at Buffalo for the Global Consortium for Entrepreneurship Centers - exceptional activities in entrepreneurship across disciplines award. I have had to privilege of working with Blackstone LaunchPad over the past few years and have even published scholarly papers and gave national presentations on our collaborations. The first of our collaborations was in my Public Health 101 course with an enrollment of 399 students. In our undergraduate program 40% of our students are underrepresented minorities. During one of my courses Hadar Borden at Blackstone lead students in an interactive innovation sprint. The students were engaged in this active learning technique which has led to many other collaborations.

We took the concept of an innovation sprint in my Public Health Models and Mechanisms course and the center worked to bring in guest judges from the community to be reactors for my students. We recently published on this collaboration in the Journal of Deeper Learning. We then adapted innovation sprints for collaboration between professions, incorporating graduate students from public health, occupational training, and pharmacy to solve a problem that was posed by our partner Western New York Bloodcare. This center serves people with bleeding and clotting disorders in the region and the sprint exposed students to this population and they were able to provide valuable information to this organization. We have published our findings from one of our interprofessional collaboration sprints in the American Journal of Pharmaceutical Education.

Besides these sprints that engage hundreds of students each year, Blackstone LaunchPad has mentored many of my students and helped them turn their dreams into reality. One such story is of a student who grew up in a rural area of Puerto Rico had dreamed of being in the NFL, until an injury that ended his career. Due to the injury this was out of the question and his identity was in limbo. He decided to turn the uncertainty into an opportunity and worked with Blackstone LaunchPad to create a business to support athletes in finding an identity outside of sports. It has been such an incredible transformation that this student has went through, and it wouldn't have been possible without the support of Blackstone. Next month he is holding an event in the East side of Buffalo to not only support students but the community, with a neighborhood clean-up.

I am so greatful for all of the services Blackstone LaunchPad has provided in my courses, to my community partners, and to my students. The work they do is incredible, I highly reccomend Blackstone LaunchPad for the Global Consortium for Entrepreneurship Centers - exceptional activities in entrepreneurship across disciplines award.

Kindly,

Jessica S. Kruger, PhD, MCHES

Clinical Associate Professor

Community Health and Health Behavior

Director of Teaching Innovation and Excellence

School of Public Health and Health Professions

Unviersity at Buffalo

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June 30, 2023

Dear Global Consortium of Entrepreneurship Centers selection committee,

On behalf of the University at Buffalo Graduate School, I strongly support the consideration of Blackstone LaunchPad for the Exceptional Activities in Entrepreneurship Across Disciplines award. The Graduate School has partnered with Blackstone LaunchPad for over seven years to host the international communications competition for doctoral students, Three Minute Thesis. And our partnership has provided graduate students across all disciplines and levels the opportunity to develop important professional development entrepreneurial skills.

Developed by the University of Queensland, the Three Minute Thesis (3MT) competition develops the communication skills of advanced doctoral students. Throughout the competition, which lasts seven months, doctoral students learn how to communicate their research to a generalist audience with one static slide in three minutes. Participants are judged on their communication style and ability to convey their research's importance effectively and engagement, leaving the audience wanting to learn more.

Why is this entrepreneurial? Why does a Graduate School partner with a center for entrepreneurship? Because PhDs go into industry, government and academia, where they must pitch their ideas for innovation and ask for financial support for investments in their research endeavors. Doctoral students come from all disciplines. They are in engineering, social work, nursing, English and chemistry. To get the importance of their work across to funders and leaders in their organizations, they must be able to communicate effectively, no matter what the discipline. All essential skills of entrepreneurs and intrapreneurs. Doctoral students are prime candidates to become an entrepreneur, and this collaboration with Blackstone LaunchPad is our way of supporting that development.

Over the course of the 3MT competition, doctoral students create and refine their pitches. Before the preliminary competition, our competitors meet with specially trained venture coaches to design their initial pitch. Blackstone LaunchPad venture coaches are also panelists to determine who moves on to the final competition. For the next phase of the competition, venture coaches continue to meet with the participants, providing continuous mentoring. These venture coaches have a unique skill set that allows our doctoral students to develop these critical communication skills.

Our final judges come from the wider community (government, industry, entrepreneurs, etc.) and are recruited by Hadar Borden, director of Blackstone LaunchPad. Without this valuable

partnership, our competition would be limited. Additionally, this is a wonderful way to educate those

outside the university about exciting and innovative research at UB.

This past year we doubled the prize money for the 3MT competition because of the financial support

of LaunchPad. The time required to create a strong and successful pitch is considerable, mainly

because these doctoral students are at the end of their degrees. They are writing their dissertations

and preparing for their job search. Prize monies recognize that the investment time to develop these

skills is valuable.

Entrepreneurship and intrapreneurship are vital components of professional development for all

graduate students. The Graduate School supports the development of these professional skills by

partnering with Blackstone LaunchPad and communicating the importance of their events to the graduate student body. Our Graduate Professional Development program relies on this important

partnership.

Graduate students across all levels and all disciplines benefit from this collaborative relationship

between UB's Blackstone LaunchPad and the Graduate School. LaunchPad deserves the recognition

of the Global Consortium of Entrepreneurship Centers, and I can't say enough about their impact on

our UB community.

With the greatest enthusiasm and excitement, I give you my highest recommendation for UB's

LaunchPad as an innovator in the entrepreneurial space.

Sincerely,

Elizabeth Colucci

Assistant Dean for Graduate Professional Development

The Graduate School, University at Buffalo

Elyabeth Colucci

Graduate Professional Development The Graduate School, University at Buffalo 326B Jacobs Hall University at Buffalo North Campus 716-645-7367 murdock2@buffalo.edu



June 29, 2023

To the selection committee:

It is my great pleasure to provide the <u>strongest possible recommendation</u> for the University at Buffalo's application to GCEC for Exceptional Activities in Entrepreneurship Across Disciplines.

I have a unique role, both working as a faculty member in our School of Management, and managing several industry engagement grants through UB Business & Entrepreneur Partnerships, the economic development arm of our university. In both of my roles, I liaise with the third vital arm of UB's entrepreneurial ecosystem – our Blackstone Launchpad.

Digging into our entrepreneurial offerings, you'll see:

- Our academic program has quickly grown from modest beginnings to a program that now earns national recognition from Entrepreneur Magazine and the Princeton Review. The Deshpande Foundation and VentureWell have also recognized our program, particularly for our strength in pairing students with entrepreneurial companies.
- Our student entrepreneurship center now counts some 10,000 engagements with students each year.
- Our economic development team partners annually with 60 early stage companies, links them with university resources, and is responsible for the creation of 200 jobs in the local economy each year.

Together, these entities and feats tell the story of a connected ecosystem, where individual contributors feed one another and enable continued growth and innovation.

Our connected ecosystem – working across traditional academic units and boundaries, includes programs like:

- Innovation Sprints, where real-world companies look to students from all disciplines
 to ideate and propose a solution to an organizational challenge in a collaborative,
 supported environment. Teams pitch to the organization's leadership in hopes that
 they might adopt and apply their idea. All participating teams have the opportunity to
 network with WNY business professionals, gain real-life experience, and win cash
 prizes.
- Design Challenges, where students from all disciplines focus on creative problem solving in emerging industries (Gaming, FinTech, eSports, Cabbabis, etc). These challenges expose students to industries they might not have access to or be aware of in their academic courses which allow them to discover new career paths or

- expand their ideas beyond what they already know. These design challenges are hosted in collaboration with faculty and/or staff who serve as academic champions.
- Social Impact Fellowship, where ten interdisciplinary teams of graduate students representing Management, Social Work, and Arts & Sciences spend their summers devising and implementing solutions for ten area nonprofits.

Our approach – embracing ideas and contributions, whether they come from undergrads, researchers, or faculty, in STEM and business disciplines or not – has built a unique, vibrant, and growing entrepreneurial culture within our R1 flagship university of 30,000 students. I very much believe our model is worth learning from and recognizing on a national level.

Please count me as an enthusiastic supporter.

Best,

Tom Murdock Clinical Faculty

UB School of Management

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Principal Investigator
WNY Incubator Network

Reimagine Entrepreneurship Workforce Center



June 29, 2023

To whom it may concern:

My name is Erin Rowley, and I am the Head of Science & Engineering Library Services at the University at Buffalo Libraries (Libraries) as well as the Engineering Librarian working with students and faculty in the School of Engineering and Applied Sciences. I am a frequent collaborator with Blackstone LaunchPad (LaunchPad) at the University at Buffalo (UB) and I am writing in support of their nomination for the Global Consortium of Entrepreneurship Centers (GCEC) Award for Exceptional Activities in Entrepreneurship Across Disciplines. LaunchPad is an incredible partner to the Libraries which I believe adds to the many reasons why they are extremely well-suited for this award. I will detail our partnership below and how this ultimately enables entrepreneurship education opportunities for students across the UB campus.

I have been fortunate to be one of several librarians who have worked with Hadar Borden, the Director of LaunchPad, and her team. The partnership between the Libraries and LaunchPad has been very successful over the past several years and includes collaborations with librarians who work with faculty and students in health sciences, sciences and engineering, and business.

One such collaboration was when the UB Libraries Business Librarian, Carolyn Klotzbach-Russell, and I worked together, with encouragement from the LaunchPad team, to create a guide to entrepreneurial resources. The Entrepreneurship Resources Guide provides users with information about common resources that entrepreneurs need: market research, competitive intelligence, patents, and technical standards. The guide is available publicly on the Web, but it is specifically promoted to students who work with LaunchPad on a venture idea or those students participating in LaunchPad events.

We continually work collaboratively with LaunchPad team members to create additional "tabs" or webpages in the guide that are focused on individual innovation sprints and design challenges. These separate pages provide the students participating in these events with additional resources that are pertinent to the event's topic. For example, providing information on hospital efficiencies as our librarian for public health did for the Health Futures event. We have found this is beneficial to the students, especially if they are not familiar with resources related to the theme or topic of an event.

As the guide is constantly growing and changing, librarians who work with other disciplines (such as public health, as mentioned previously, but also pharmacy, geography, social work, etc.) have been invited to edit and add to the guide as they partner with LaunchPad on events relevant to the disciplines they support. While the Libraries understand the importance of library resources for entrepreneurial-minded students, it is refreshing and exciting to know the LaunchPad team feels the same way.

Beyond the guide, librarians also provide in-person and virtual support to students connected with LaunchPad. This type of support typically takes the form of research

consultations for students interested in locating information on topics ranging from customer discovery to patents. These students can be those who independently seek out LaunchPad for assistance with their business idea or students participating in an innovation sprint or design challenge event. In either case, any student with an entrepreneurial mindset can be assured they will have librarians available to educate them on finding information pertinent to their needs.

Related to the innovation sprints and design challenges, LaunchPad graciously includes the librarians on their list of subject matter experts for every event. The LaunchPad team even invites the librarians to provide our own "pitch" to the students. At the kick-off for each event, we deliver a ten-minute presentation to introduce students to the guide and examples of why they might contact us for help. Providing dedicated time during a packed event schedule demonstrates how LaunchPad values the Libraries and how library resources enhance the educational experience for participants across all disciplines.

Lastly, what makes this a true partnership is this is not a one-way relationship. Librarians are often viewed as a support resource on campus, and while we are happy to fill that role, Ms. Borden and the LaunchPad team do not hold such a view. Instead, they treat us as true team members. The Business Librarian, Ms. Klotzbach-Russell, and I meet with the LaunchPad on a regular basis. These meetings are a way for us, the librarians, to learn about upcoming events, but also serve as brainstorming sessions. The entire LaunchPad team regularly asks for librarian input on topic ideas for future events. For example, I knew of several departments across multiple schools on campus conducting research with unmanned aerial vehicles (UAVs), often referred to as drones. I felt it could be an interesting topic to examine that a variety of students would be interested in. We are now planning to use it as inspiration for the spring 2024 design challenge.

In summary, LaunchPad values the librarians at UB and truly views us as an extension of the team. This partnership ultimately benefits the students as they will have informational and educational support available, regardless of their academic discipline and background. Involving the Libraries is just one way Blackstone LaunchPad is dedicated to developing and improving entrepreneurship education and why I unequivocally support the nomination of UB's Blackstone LaunchPad for the GCEC Award for Exceptional Activities in Entrepreneurship Across Disciplines.

Please do not hesitate to contact me if you have any questions.

Sincerely,

Erin Rowley

Head, Science & Engineering Library Services / Engineering Librarian

University Libraries University at Buffalo epautler@buffalo.edu

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UB Blackstone LaunchPad Partnerships

Jacobs School of Medicine & Biomedical Sciences

- Center for Successful Aging •
- Office of Interprofessional Education
- Innovation Sprints in Collaboration w/ Faculty •

School of Management

- Career Resource Center
- Social Impact Fellows
- M&T Bank Minority and Women Emerging Entrepreneurs
 Program
- Global Entrepreneurship Week
- Center for Leadership and Organizational Effectiveness
- Center for Entrepreneurial Leadership •
- Panasci Competition
- LeaderCore
- Innovation Sprints in Collaboration w/ Faculty •
- EmpowHER Pitch Competition
- Al in Education Design Challenge •

School of Architecture & Planning

- Center for Inclusive Design & Environmental Access
- Annual Global Innovation Challenge
- Citizen Planning School

Academic Affairs

- Open House •
- Advising Presentations
- Collegiate Science and Technology Entry Program
- Experiential Learning Network

Business & Entrepreneur Partnerships

- Center of Excellence in Materials Informatics
- WNY Incubator Network
- Innovation Sprints in Collaboration w/ Faculty
- Inclusive Launch Foundry
- Al in Education Design Challenge
- NY State Business Plan Competition

School of Engineering & Applied Sciences

- Innovation Sprints in Collaboration w/ Faculty •
- UB Hackaton
- Inclusive Autonomous Vehicle Design Challenge
- Brain Machine Interface Design Challenge
- Automotive Design Challenge
- Al in Education Design Challenge

School of Public Health & Health Professions

- Global Health Initiative •
- Aging Innovation Challenge
- Health Futures Challenge
- Innovation Sprints in Collaboration w/ Faculty
- Cannabis Design Challenge •

Finance Administration

- 10 inn 10 Climate Action Design Challenge .
- World's Challenge Challenge
- UB Sustainability
- Sustainability Design Challenge

Student Life

- Student Orientation / Welcome Week
- Career Design Center
- Bulls Launch •
- E-Sports Design Challenge •
- FinTech Design Challenge •

Vice President of International Education

• Worlds' Challenge Challenge • • •

University Advancement

• Tours of LaunchPad for Alumni •

College of Arts & Sciences

- Innovation Sprints in Collaboration w/ Faculty
- 3 Minute Thesis •

School of Pharmacy & Pharmaceutical Sciences

- Innovation Sprints in Collaboration w/ Faculty •
- Cannabis Design Challenge

Graduate School

- 3 Minute Thesis Competition •
- Office of Fellowships & Scholarships

Graduate School of Education

Al in Education Design Challenge

School of Social Work

Social Impact Fellows

School of Law

- E-Law Clinic •
- Cannabis Design Challenge •

Libraries

- Resources Linked to Blackstone LaunchPad Website
- Curated Resource Guides per Challenge
- Mentorship by UB Librarians
- Innovation Sprints in Collaboration w/ Faculty •

WNY Ecosystem Partners

- BootSector
- Tech Buffalo
- 43 North
- Launch NY
- Invest Buffalo Niagara
- ACV Auctions
- Qualcomm
- WNY Blood Care
- Good Neighbor Fund
- M&T
- CanniBuff
- Sativa Remedy •
- The Jacobs Institute
- NOCO

Legend

- Annual Experiences
- Experiences Targeting Underrepresented Students
- Experiences with a Focus on Sustainable Development Goals
- Programs in Collaboration with Multiple Academic Disciplines